

## Abram (Bram) Hubbell

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### Education:

M.A. in History, University of California, Los Angeles, 1999  
Concentrations: Ancient and Medieval History, cultural history, cultural interaction, and trade  
Advisor: Dr. Claudia Rapp

B.A. in History and Classics, Clark University, 1996  
Concentrations: Pre-modern Mediterranean World  
Minor: Philosophy  
*magna cum laude*, highest honors on Senior Thesis  
*Phi Beta Kappa, Phi Alpha Theta*

Additional coursework in Greek, Latin, Religion, and History at Holy Cross College and Harvard University.

### Courses Taught:

Friends Seminary

*10<sup>th</sup> Grade World History: The Origins of the Modern World* (2002-present)

Survey of global history from the Mongols to present day. Emphasis placed on understanding the process by which the modern world came into existence from a non-Eurocentric perspective that stresses the historical significance of all parts of the world.

*The Making of the Middle East: Islam and Modernity* (Fall 2006)

In depth survey of the development of the modern Middle East over the past 200 years.

*East Asia and the World* (Spring 2006)

In depth survey of the historical development of East Asia stressing its constant links to the rest of the world. Students gain an understanding of the historic development of the region that they will use to evaluate and understand the twentieth century development of East Asia.

*Islamic History* (Fall 2005)

In depth survey of early and medieval Islamic history. Students will look at the larger Mediterranean context in which Islam developed, the debates surrounding early Islam, the emergence and development of the caliphates, the rise of the “Gunpowder” empires in the early modern period, and the dissolution of these empires. Students will then consider how Islam’s representation in the media reflects its history.

*Upper School Case Study in the History of Popular Culture: Soccer and Society* (Spring 2005)

Students study the historical development of the game of soccer (football) and how it reflects broader historical patterns. Some of the issues that student will discuss is the sport's connections to nationalism and industrialization, the emergence of the women's game, the global economic conditions of the modern game, and the significance of the recent World Cup in Japan & Korea.

*8<sup>th</sup> Grade World History: The Emergence of Human Cultures & Complex Societies* (2004-5)

Survey of global history from the origins of humans to c.800 B.C.E. Emphasis on the relationship of humans to their environment and the emergence of human culture. Students compare historical developments in East Asia, South Asia, West Asia, and Africa.

*8<sup>th</sup> Grade Anthropology* (2001-4)

Introductory survey course in Anthropology's four major fields: Physical, Archaeology, Linguistics, and Cultural. Emphasis on cultural anthropology and experiential learning.

*8<sup>th</sup> Grade Human Relationships: Human Sexuality* (2001-4)

Overview of safer sex and decision making.

*6<sup>th</sup> Grade Language Arts* (2001-2)

#### Garden School

*9<sup>th</sup> Grade Internet Research Methods* (2000-1)

Introduction to internet research and applied computing.

*11<sup>th</sup> and 12<sup>th</sup> Grade Cultural Anthropology* (1999-2001)

Semester long survey of cultural anthropology.

*11<sup>th</sup> and 12<sup>th</sup> Grade Economics* (1999-2001)

Year long course that covers Microeconomics, Macroeconomics, and the history of economic thought

*11 and 12<sup>th</sup> Grade World Religions* (1999-2001)

Semester long survey of the major religions of the world with an emphasis on comparison and developing analytical frameworks.

*10<sup>th</sup> Grade Western Civilization* (1999-2001)

Survey of Western Civilization since the Renaissance

Curriculum Development:

Making of the Modern Middle East: Islam and Modernity  
Islamic History  
East Asia and the World  
Case Study in the History of Popular Culture: Soccer and Society  
8<sup>th</sup> Grade World History  
10<sup>th</sup> Grade World History  
8<sup>th</sup> Grade Anthropology  
Lessons on Korea's international relations  
Lessons on the Renaissance in a Global Context

Teaching Assistantships:

UCLA

19<sup>th</sup> Century American History (1999)  
World Religions (1999)  
Roman Culture and Civilization (1998)  
History of Los Angeles (1998)  
Ancient Greek History (1998)  
Roman History (1997)  
Byzantine History (1997)

Professional Development:

Aramco Educators to Saudi Arabia Program (November 2005)  
Korea Society Study Tour – Three Week Study Tour of South Korea. (Summer 2005)  
China Institute course on China and the West since the Opium War. (Spring 2005)  
Research in Spain – researched Muslim architecture in Andalusia, Spain. (March-April 2005)  
Asia Society course on Islam. (Fall 2004)  
National Endowment for the Humanities Summer Seminar for Teachers on Historical Interpretations of the Industrial Revolution – Five week seminar on the Industrial Revolution at the University of Nottingham. (Summer 2004)  
City University of New York course on the Silk Road. (Spring 2004)  
New School University course on World Prehistory. (Fall 2003)  
Summer research in the Middle East – traced the travels of Ibn Battuta in Turkey, Syria, Jordan, Israel, and Egypt. (Summer 2003)  
Member of History Department World History Reading Group – participated in discussions of the nature of World History and suggested readings. (2002-2003)  
Summer research in Southeast Asia – researched the spice trade and Early Modern economic history of mainland Southeast Asia. (Summer 2002)

Professional Association Memberships

American Historical Association  
World History Association

Papers Presented:

“Archaeology and the Cities of Early Byzantine Asia Minor” Presented at Late Antiquity

“The Jewry Laws of the Justinian Code” Presented at Shifting Frontiers II Late Antiquity Conference, University of South Carolina, March 1997

“Barbarians, Byzantines, and Bishops: The Emergence of Medieval Anti-Judaism” Presented at Undergraduate Humanities Conference, Clark University, April 1996; also awarded the Donaldson Award for Excellence in Historical Writing.

Papers Published:

“Teaching the Great Divergence: A Review Essay” in *World History Connected: The EJournal of Learning and Teaching* 2.1 (November 2004)

Professional Responsibilities:

Served on Friends Seminary Curriculum Committee that oversees the adoption of new courses and reviews the coherence of the school’s curriculum.

Served on the Student Faculty Advisory Committee. We developed a new process for handling disciplinary issues at Friends through faculty and student cooperation.

Designed & maintained student websites for Anthropology and World History – includes copies of all assignments, syllabi, and links to readings.

Weekly Meetings with Skills teacher to discuss students of concern.

Biweekly meetings with eighth grade advisors and middle school head.

Member of accreditation committee at Garden School.

Member of textbook selection committee at Garden School.

Redeveloped World Religions and Economics curriculum at Garden School.

Languages:

Classical Greek, Classical Armenian, Latin, and reading knowledge of French and German

Extracurricular Responsibilities:

Boys Varsity Soccer Assistant Coach

Upper and Middle School Affinity Groups – facilitated discussions of diversity, race, religion, sex, and gender with students.

Upper and Middle School Dance & Trip Chaperone

Model United Nations Team Advisor at Garden School

Tutored ESL Students at Garden School

Computer Skills:

Macintosh OS, Windows OS, Microsoft Office, Adobe Photoshop, Adobe Illustrator, Macromedia Dreamweaver, HTML, and Library of Congress Cataloging System.

References:

Joshua Silver, History Department Chair, Friends Seminary  
rmeyer@friendsseminary.org

Karen Jernigan, Academic Dean, Friends Seminary  
kjernigan@friendsseminary.org